

Staying Connected 25th January 2021

Mulberry
Sixth Form

50
YEARS OF
PIONEERING
WOMEN'S
EDUCATION

Trailblazers

News and information from Mulberry School for Girls Sixth Form



In her words

Staff and students alike enjoyed reflecting on Amanda Gorman's inspiring poem, 'The Hill We Climb', as she captivated the world at the president's inauguration on Wednesday 20th January. Amanda Gorman is the first US National Youth Poet Laureate, and at 22 she plans to run for president in 2036. Form groups explored this in lively discussion, and talked about issues of representation and much needed change in politics. As Amira in Year 13 said, "Her incredible poem touched the hearts of many people, from every background and every age. This will go down in history as a pivotal and influential moment."

My journey to Mulberry

Ms Hadjadj, Director of Sixth Form

UNIVERSITÉ
FRANCHE-COMTÉ

LONDON
METROPOLITAN
UNIVERSITY

Graduate Teacher Programme: Modern Foreign Languages QTS
MA in Business studies and Languages
BA Hons Business Studies and Languages
A Levels in Philosophy, English, German, Italian and French literature

When I was in secondary school, I discovered my love for languages and decided that's what I wanted to do - learn as many languages as I could! I decided to do a combined degree in Business Studies and Languages because I was interested in working in the international corporate world. I was lucky enough to take part in the Erasmus programme, which allowed me to study abroad for a year. After university, I quickly realised that working in an office wasn't for me, and teaching was my true vocation.

Holocaust Memorial Day Wednesday 27th January

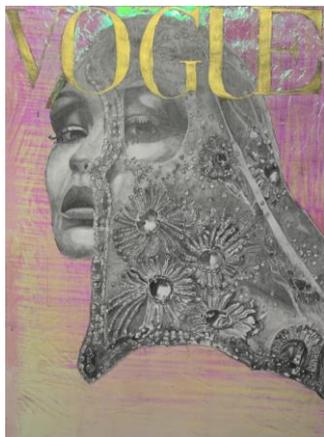
On Wednesday 27th January we mark Holocaust Memorial Day, which is a time to remember the millions of people murdered during the Holocaust, under Nazi Persecution and in the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur. There continues to be a great deal to learn from the past, and to understand that genocide comes about when discrimination, racism and hatred are not checked and prevented. You can learn more about Holocaust Memorial Day, as well further your knowledge and understanding about the Holocaust and genocides, by visiting www.hmd.org.uk

The theme for this year's Holocaust Memorial Day is 'Be the light in the darkness'. It encourages everyone to reflect on the depths humanity can sink to, but also the ways individuals and communities resisted that darkness to 'be the light' before, during and after genocide. This theme asks us to consider different kinds of 'darkness', for example, identity-based persecution, misinformation, denial of justice; and different ways of 'being the light', for example, resistance, acts of solidarity, rescue and illuminating mistruths.

We'd like you to acknowledge this important day in the Sixth Form, by responding creatively to the theme of 'Be the light in the darkness'. We'd like you to submit either a poem or a photograph that depicts this theme. Your poem could be informed by your wider reading around Holocaust Memorial Day or reflect a personal response to this. Your photograph might be an image you take of something that embodies this theme or be a photograph of something you create to show this. [Please share your responses here by Monday 1st February.](#)



HOLOCAUST
MEMORIAL
DAY 27/1



Student Gallery
“Society, its impact on people and the minority”
Humaira
Year 12

Looking after your mental health and wellbeing

This is a really difficult time for everyone. Our in school support continues whilst you're at home. It's important to stay connected to people at school. Your Form Tutor, Ms Roberts, Ms Hadjadj and the pastoral team at school are here to help you and manage this period of lockdown. When things feel challenging, it's really important to acknowledge the things you are managing well, focus on what you need to do to stay well and above all be kind to yourself.

There are a number of organisations who also provide support outside school.



100 Word Competition: Stories of Hope

'Hope' is most important in such challenging times. We're motivated by hope in what we want to achieve and to solve problems – across the world people stay hopeful about solving complex and long-term global issues. We're inspired by hope to bring about change.

This is an opportunity for you to use your imagination and capture the idea of 'hope' in a piece of prose. Think about the detail, and conveying your voice through the narrative. Reflect on your experiences and your memories, and explore these through your writing. Your story should be exactly 100 words, including the title, and can be written in the first or third person. Entries will be judged by the Sixth Form Tutor Team, and winning stories will receive Amazon gift vouchers!

[Submit your story here by Monday 8th February.](#)



The NHS Every Mind Matters site has expert advice and practical tips to help you look after your mental health and wellbeing. Young Minds is a mental health charity who also have lots of guidance and will signpost students to the right kind of support.



The Mix has a free, confidential telephone helpline and online service that aims to find you the best help, whatever the problem. Whilst Shout 85258 provides free, confidential, 24/7 text message support in the UK for anyone struggling to cope. They can help with issues including suicidal thoughts, depression, anxiety, panic attacks, abuse, self-harm, relationship problems and bullying. Text "Shout" to 85258 to speak to an empathetic, trained volunteer who will listen and work with you to solve problems.

A moment's peace

Reflecting on our places of calm both near and far



This time Mr Harvey takes us to Lake Kivu in the Western Province of Rwanda

I'm a morning person. My place of tranquillity involves getting up at sunrise and sitting at the water's edge. There I listen to the Amashi chants from the fishing boats as they return to shore, whilst the morning's insects compete with the birdsong. In the distance I watch the sun's orange and red hues reveal the endless blue sky.

