

Governor Code of Conduct

As a Trustee/Governor of the Mulberry Schools Trust I understand that central to strong and effective governance are the skills, qualities and dispositions that I bring to the board. I understand that I am a role model for the staff and young people of Mulberry schools and I will adhere to the Nolan Seven Principles of Public Life as set below:

- Selflessness
- Integrity
- Objectivity
- Accountability
- Openness
- Honesty
- Leadership

In addition to commitment and adherence to these principles, I will embody and carry out the following:

- Unwavering commitment to the vision for children and young people in the schools;
- Conscientious application to the tasks required to be done to ensure that all of the schools' systems and structures are working for the benefit of the students;
- Courage and determination to achieve Mulberry Schools Trust's strategic aims.
- Interrogate data, information and proposals for change in a thoughtful and constructive way
- Challenge orthodoxy and expected practice with respect for the professional work of others
- 'Stress test' any new initiatives
- Critically assess my own performance and the performance of the schools in the Trust
- Prepare for and attend meetings
- Be an involved member of committees
- Review exclusions, staffing and complaint hearings when required
- Carry out actions agreed by trustees
- Visit the schools and attend school events
- Be familiar with a school's self-evaluation and performance, understanding its strengths and weaknesses
- Actively participate in training so as to constantly improve as a trust board
- Support and assist in the induction of new trustees or governors
- Actively demonstrate this commitment both internally and externally through language, decision-making and conduct
- Whilst maintaining objectivity, supporting the CEO and her team to lead the work of the Trust and its schools to the best of their ability

- Whilst being supportive, challenging appropriately the work of the CEO and her team so that the Trust and its schools perform as well as they can
- Remembering that whilst being a stakeholder representative of the Trust's community bringing a valuable stakeholder perspective, a trustee's role is to uphold the wider well-being of the Trust's community and that decisions made by the Trust in accordance with process must be supported