

16-19 Tuition Fund 2021 to 2022 Academic Year

The Department for Education (DfE) in conjunction with the Education Skills Funding Agency (ESFA) have provided additional funding designed to support students in the Sixth Form to mitigate the disruption to learning arising from COVID-19. Mulberry School for Girls Sixth Form is committed to ensure that students who have had their learning disrupted due to COVID-19 are not negatively impacted and can continue to make progress on their individual pathways to higher education, apprenticeships, employment or training.

At Mulberry School for Girls Sixth Form, this fund (£31,999) will be primarily used to fund targeted intervention through small group tuition for:

- students in Year 12 and Year 13 who are from an economically disadvantaged background, and need additional support where their academic progress and learning has been impacted by COVID-19
- students in Year 12 and Year 13 who have not achieved a Grade 4 or above in GCSE English Language and/or GCSE Mathematics, including those who are from an economically disadvantaged background and need catch-up support

	Year 12	Year 13
Number of students achieving a Grade 3 or below in GCSE Mathematics	25	11
Number of students achieving a Grade 3 or below in GCSE English Language	5	1

Intervention Overview

Targeted Students	Provision	Evaluation
<p>Students in Year 13 who are from an economically disadvantaged background, and need additional support where their academic progress and learning has been impacted by COVID-19</p> <p>DfE Funding Available: Disadvantage Block 1 Economic Disadvantage £22,112</p>	<p>Small group tuition sessions provided in Sixth Form academic and vocational subjects to identified students who need focused intervention to address gaps in learning that has affected their progress.</p> <p>Small group tuition delivered to groups of up to 5 students, identified by subject specialists and Sixth Form Leadership Team. Sessions hone in on individual student needs, focused on specific areas of the curriculum where students need support. Students with SEND and EHCP will have further personalised support.</p> <p>Small group tuition delivered by existing teaching staff, learning</p>	<p>This will be monitored and reviewed over the course of the academic year through students' performance in their formative assessments, mock exams and final exams in the summer.</p>

	<p>support staff and specialist third-party providers to ensure maximum effectiveness of intervention.</p>	
<p>Students in Year 12 and Year 13 who have not achieved a Grade 4 or above in GCSE English Language and/or GCSE Mathematics, including those who are from an economically disadvantaged background and need catch-up support</p> <p>DfE Funding Available: Disadvantage Block 2 Prior Attainment £9,887</p>	<p>Small group tuition sessions focused on knowledge and skills gaps in GCSE English Language and GCSE Mathematics through the model of small group academic tutoring to the identified cohort of students who did not achieve a Grade 4 or 5 in GCSE English Language and/or GCSE Mathematics at age 16.</p> <p>Small group tuition delivered to groups of up to 5 students, coordinated by English and Maths subject leads to ensure maximum impact. Groups determined by diagnostic assessment of individual student needs. In addition to this, high need students will be targeted for 1:1 intervention based on progress over the year.</p> <p>Small group tuition delivered by existing teaching staff or learning support staff.</p>	<p>This will be monitored and reviewed over the course of the academic year through students' performance in their formative assessments in lessons, November exams and summer 2022 exams.</p>