

Curriculum Overview – Politics

| | Intent for the year | Units | Duration | Assessment |
|---------|---|---|---|--|
| Year 12 | <p>1 – Introduction to Politics course covers basic conceptual content which underpins the rest of the A-Level, enabling students to access units that follow.</p> <p>2 – UK Politics and Government develops a detailed conceptual understanding of the UK Political System and builds A-Level analytical and evaluative essay writing skills.</p> | <p>1a - Introduction to Politics course (Part A) –basic concepts of democracy, participation, constitution</p> <p>1a – Introduction to Politics course (Part B) overview of features and functions of institutions of state</p> <p>2a – Paper 1 – Component 1a – UK Politics (60 marks)</p> <ul style="list-style-type: none"> • 4 topics of UK Democracy & Political Participation (T1), UK Political Parties (T2), Electoral Systems (T3) <p>2a – Paper 2 – Component 2a – UK Government (60 marks)</p> <ul style="list-style-type: none"> • 4 topics of UK Constitution (T1), UK Parliament (T2), PM & Cabinet – UK Executive (T3), <p>3 – Summer Homework, University-style Flipped Learning -> Supporting the transition from Year 12 into Year 13</p> <p>Paper 1 – Component 1a – UK Politics – J Cullen – Voting Behaviour and the Media (T4)</p> <p>Paper 2 – Component 1a – UK Government – R Burlton - Relationship between the Branches (T4)</p> | <p>Both teachers – Sept to Oct</p> <p>October – July</p> <p>July – Sept (in Yr13)</p> | <p>End of Intro Course – Content test x2</p> <p>Ongoing assessment throughout each Component.</p> <p>Each Topic contains</p> <ul style="list-style-type: none"> • x1 Key Words / Key Concepts test • several mid-topic timed essays set either as HW or in class (30mqs) • End of Topic Test, in timed, exam condition <p>End of Topic Tests completed in September in Yr13, once Summer Homework has been checked and learning embedded.</p> <p>Mock Exam in November + End of Year Exam, both test <u>all</u> curriculum covered thus far</p> |

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| Year 13 | <p>1 – Completion of Yr12 UK Politics and Government course entailing the checking and embedding learning from Yr12 Summer Homework projects</p> <p>2a – Comparative Politics: Government and Politics of the USA develops a detailed conceptual understanding of the US Political System, further building A-Level analytical and evaluative essay writing skills. Concurrently revising the UK Political System through <u>comparative analysis</u>.</p> <p>2b – Core Political Ideas and Non-core Political Ideas. Broad study of the 3 main political ideas (ideologies): Liberalism, Conservatism, Socialism. Followed by a depth study of 1 contemporary political idea (ideology) chosen from a selection. (the study of Feminism helps to support the school’s mission of female empowerment.) All topics develop students’ knowledge and understanding of the historical context in which political ideas emerge and grow, plus the political thinkers whose works shape the ideology. Further builds A-Level analytical and evaluative essay writing skills.</p> | <p>See above</p> <p>2a – Paper 3 – Comparative Politics: Government and Politics of the USA – 5 topics + Comparative Approaches Theories (84 marks)</p> <ul style="list-style-type: none"> Intro to US History & Politics (to enable students to understand US history which underpins the development of the US Political system), US Constitution (T1) US Congress (T2), US President (T3), US Supreme Court & Civil Rights (T4), Democracy & Political Participation (T5) <p>Comparative Approaches is embedded and taught synoptically throughout the USA Component (3 marks out of 84)</p> <p>2b – Section B of both Papers 1 and 2</p> <p>Component 1b - Core Political Ideas (24 marks)</p> <p>Component 2b – Non-Core Political Ideas (24 marks)</p> <ul style="list-style-type: none"> Core Political Ideas taught in chronological order to support synopticity: Liberalism (P1 - T1), Conservatism (P1 - T2), Socialism (P1 - T3), Feminism (P2 - T1) Topics from Paper 1 taught through university-style introductory lectures supplemented by university style student-led seminars using flipped learning. Topic form Paper 2 taught in traditional didactic teaching style to support need for greater depth | <p>2 -3 weeks in Sept</p> <p>Sept – Nov</p> <p>Sept – May</p> | <p>See above</p> <p>Ongoing assessment throughout each Component. Each Topic contains</p> <ul style="list-style-type: none"> x1 Key Words / Key Concepts test several mid-topic times short mark questions set as either HW or in class (12mqs – 2 different question types) several mid-topic timed essays set either as HW or in class (30mqs) End of Topic Test, in timed, exam condition <p>Ongoing assessment throughout each Component. Each Topic contains</p> <ul style="list-style-type: none"> x1 Key Words / Key Concepts test several mid-topic times short mark questions set as either HW or in class (12mqs – 2 different question types) several mid-topic timed essays set either as HW or in class (30mqs) End of Topic Test, in timed, exam condition <p>Mock Exam in November on <u>all</u> curriculum covered so far</p> |